

## **Simulation pedagogy in learning ethics in practice in health care (SimE)**



Programme Priority: P4 Skilled and socially inclusive region

Programme Specific Objective: 4.2. More aligned vocational education and training (VET) programmes in the Central Baltic region

Sub-programme: Central Baltic

Duration: 01.10.2017 - 30.09.2019

Total funding: 257.713 EUR

ERDF funding: 199.992 EUR ERDF

### **Project Summary:**

The overall objective of the SimE project is to improve nursing students' ethical competence by creating three common study courses in order to develop more aligned VET programmes. The courses will be embedded in each partner organisation's curricula, which will result in increased ethical competence among nursing students in the Central Baltic region. Common courses and teaching methods ensure more harmonized education level in the region, and also more harmonized competence level of nurses working in these countries.

Development of the ethical competence of nursing students is done with help of multi-various methods, like simulation and practical training. Simulation environment is a safe and effective way for students to learn and practice complex ethical skills. The patients and health care providers in the Central Baltic region need more nurses that possess equal and ethically competitive nursing care. This can be achieved by building more aligned curricula in nursing education. Improved ethical skills serve the needs of healthcare providers, promote the mobility of the workforce and increase the quality of patient care. One of the project results is a communication platform for future professionals that encourages networking between VET institutions and nurses.

## **Map of Partners**



## Partners

Lead Partner

### **Turun ammattikorkeakoulu Oy**

**Country:** FI

[www.tuas.fi](http://www.tuas.fi)

**Partner budget:** 105.296 EUR

**Amount of ERDF funding:** 78.972 EUR ERDF

Project Partners

### **Latvijas Universitātes Rīgas Medicīnas koledža**

**Country:** LV

<http://www.rmkoledza.lu.lv/>

**Partner budget:** 67.068 EUR

**Amount of ERDF funding:** 57.007 EUR ERDF

### **Swedish Stiftelsen Rödakorshemmet/Röda Korsets Högskola**

**Country:** SE

<http://www.rkh.se/>

**Partner budget:** 85.350 EUR

**Amount of ERDF funding:** 64.013 EUR ERDF

## Results

### Expected results

The main results answer directly to the programme result indicator by increasing the share of aligned VET programmes in the region. The main outcome are the courses 1-3 (6 ETCS). As a result of the project the courses will be embedded in partner organizations' curricula. Common courses and more aligned teaching methods will ensure the more harmonized education level in the region and also more harmonized competence level of nurses working in these countries. Course 1 Basic ethics in health care (2 ETCS) consists of the basic theories of ethics. Learning methods are online lectures, web seminar and practice trainings. The evaluation of students' ethical competence is based on test and evaluation criteria (0-5). Course 2 Ethical Coffee Room (1 ETC) is arranged during the clinical practice placements in hospital or nursing homes. The students will evaluate and discuss together in Ethical Coffee Room (electronical platform environment developed for the purpose, ECR) about ethical issues and dilemmas what they meet during their practice. The mentors and teachers will supervise the discussions in ECR and give example cases, perspectives and advices to think about ethical questions and solutions. The assessment is based on active participation in discussion in ECR (accepted/not accepted). Course 3 Ethics in simulations (3 ETCS) consists of six simulation practices. The students have preliminary exercises before the simulation sessions and afterwards they reflectively discuss their own ethical sensitivity and competence. The students also practice giving feedback on ethical activity for the peers. The assessment is based on accepted participation in simulations (accepted/not accepted). The whole material will be compiled together to an eHandbook. This handbook consists of various learning materials (theory lectures in videos, scenarios, ECR, exercises, etc.) and is freely available. All the VET institutions are able to use these courses as a part of their curricula.

### Achieved results

## Project Visibility

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