

Development of Parent Involvement Models for Bilingual Pre- and Primary School (PIM)



Programme Priority: P4 Skilled and socially inclusive region

Programme Specific Objective: 4.1. More people benefiting from stronger Central Baltic communities

Sub-programme: Central Baltic

Duration: 01.09.2015 - 31.08.2017

Total funding: 204.865 EUR

ERDF funding: 167.241 EUR ERDF

Project Summary:

The PIM project aims at supporting bilingual education for children in Russian-speaking minority groups in Estonia, Finland and Latvia by developing parent involvement models for bilingual learning process.

The main responsibility in bilingual education in the partner countries has been on the teachers and schools. The project will enable the Russian-speaking school communities to improve their home-school cooperation. In practice the project will combine traditional models of parent involvement with bilingual education specific themes and methods. The project will also take into account the context of old and new immigrants.

As a result of the project home-school cooperation and awareness about multicultural education are both expected to increase. The process, in turn, will have a direct impact on broader Russian-speaking communities gathered around the schools in the same town, and the same region. Through the schools, the changes can be initiated from the grass root level, but the overall influence will have an impact on the whole society.

Map of Partners

Partners

Lead Partner

Tartu Ülikool

Country: EE

www.narva.ut.ee [1]

Partner budget: 93.565 EUR

Amount of ERDF funding: 79.530 EUR ERDF

Project Partners

Helsingin Yliopisto

Country: FI

<http://www.helsinki.fi/yliopisto/> [2]

Partner budget: 68.940 EUR

Amount of ERDF funding: 51.705 EUR ERDF

Latvijas Universitate

Country: LV

<http://www.lu.lv/> [3]

Partner budget: 42.360 EUR

Amount of ERDF funding: 36.006 EUR ERDF

Results

Expected results

Achieved results

Project result in category - Improved community

PIM - a bi-lingual education process for children

PIM improved bi-lingual education process for children within Russian-speaking minority groups in Estonia, Finland and Latvia. This was achieved by creating a Parent Involvement Model (PIM). The focus was on ages between 5-10.

The Parent Involvement Model was piloted in pre-schools (1 in Finland, 2 in Estonia and 5 in Latvia) and elementary schools (1 in Finland, 2 in Estonia and 2 in Latvia). In total, 719 parents were involved in the pilots, thus exceeding the set aim of 250. The pilots included educational information activities that emphasised cooperation between families and schools, as well as family events organised together with pre-schools.

The project produced globally applicable guidelines for cooperation between ethnic minorities and schools, background information regarding parent involvement models within Russian-speaking families, a training programme for educators with focus on bi-lingual education, and a practical work package for developing parent involvement models.

Project page in database

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At a glance

- Globally applicable best practices for improving bi-lingual education
- Over 700 parents involved
- A training programme for educators

Files



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