

## **The Developer of Digital Health and Welfare Services (DeDiWe)**

Programme Priority: P4 Skilled and socially inclusive region

Programme Specific Objective: 4.2. More aligned vocational education and training (VET) programmes in the Central Baltic region

Sub-programme: Central Baltic

Duration: 01.09.2015 - 28.02.2018

Total funding: 451.412 EUR

ERDF funding: 347.128 EUR ERDF

Project Summary:

**ENDED** The project DeDiWe aims at developing digital health and welfare services by creating a new curriculum. The curriculum is built on an e-learning platform to support professionals to live and work in a digital society and to offer citizens easy accessible e-Health services.

The project pilots the new curriculum in Finnish, Estonian and Latvian vocational education programmes. The new curriculum promotes multi-professional studying with the “Learning by Developing” pedagogical model, which gives students opportunities to learn together in real working life. The studies take place mostly on an e-learning platform, combined with cross-border co-creation and cooperation. In the next phase, the curriculum can be spread to all 27 health, social and IT study programmes and 5750 students in partner schools. It can also be spread to the 30 VET/UASs in partner countries and possibly wider in the Central Baltic region and the EU.

As a result of the project not only a new curriculum is created but also students have a possibility to implement development projects that are useful for the citizens. The core curriculum is the same for all students, which allows for a variety of professionals to work together. Each partner has its own set of students, but they work on the same e-learning environment. All in all, the project enhances Central Baltic business ecosystem development and creates better opportunities for public-private partnership, therefore supporting eHealth companies.

## **Map of Partners**



## Partners

Lead Partner

### **Laurea-ammattikorkeakoulu Oy**

**Country:** FI

[www.laurea.fi](http://www.laurea.fi)

**Partner budget:** 202.352 EUR

**Amount of ERDF funding:** 151.764 EUR ERDF

Project Partners

### **Yrkeshögskolan Arcada Ab**

**Country:** FI

[www.arcada.fi](http://www.arcada.fi)

**Partner budget:** 163.371 EUR

**Amount of ERDF funding:** 122.528 EUR ERDF

### **RSU Sarkanā Krusta medicīnas koledža**

**Country:** LV

[www.rcmc.lv/](http://www.rcmc.lv/)

**Partner budget:** 37.593 EUR

**Amount of ERDF funding:** 31.954 EUR ERDF

## **Tartu Tervishoiu Kõrgkool**

**Country:** EE

<http://www.nooruse.ee/eng/homepage/>

**Partner budget:** 48.096 EUR

**Amount of ERDF funding:** 40.882 EUR ERDF

Associated Partners

## **Helsingin ja Uudenmaan sairaanhoitopiiri, Lohjan sairaanhoitoalue**

**Country:** FI

## **AS Ida-Tallinna Keskhaigla**

**Country:** EE

## **LR VM Neatliekamās medicīniskās palīdzības dienests (NMPD)**

**Country:** LV

## **Helsingin kaupunki, Sosiaali- ja terveystieteiden keskus, Sairaala-, kuntoutus- ja hoivaosasto**

**Country:** FI

## **Results**

### **Expected results**

Main results are; 1) a new 30-credits multi-professional curriculum, "The Developer Digital Health and Welfare Services" is designed based on the EQF levels 5 and 6; 2) new e-health competence for students in VETs and UASs, as well as IT, health and social care professionals involved in continuing education, 3) e-health services for citizens with special focus on cross-border workers, young people, elderly, disabled and people with chronic diseases and 4) an e-Health platform for the curriculum as for e-Health knowledge. Estonia and Finland are the leading countries in eHealth and health informatics, so there is a good chance of developing an innovative e-health curriculum to promote IT and social welfare competencies of health care professionals as well as distributing the created e-

platform for higher education institutions, polytechnics as well as public and private operators. Today's labor market requires professionals, who can develop their work to meet the challenges of the future. The Learning by Developing method offers a deep understanding about multi-disciplinary and multi-professional skills. LbD has been developed at Laurea and estimated nationally and internationally (Vyakarnam & Illnes 2009). In the projec, students and professionals design, implement and evaluate projects to solve problems associated with cross-border movement and regional differences in health issues and to improve people's involvement in their health in a sustainable way. The project not only creates a new curriculum but also gives the students the possibility to implement development projects that are useful for the citizens, too. The core curriculum is the same for all students, which allows for a variety of professionals to work together. Each partner has its own set of students, but they work on the same e-learning environment, cooperation is easy.

## **Achieved results**

## **Project Visibility**

### **Social media links**

[Twitter feed](#)

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